



SMU ^{In} **STRIDE**

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Committed to Excellence!

TEL :- +251115 58 06 15/16 +251115 53 80 01 /20/21

Fax :- +251 115 58 05 59

P.O.Box :-1211/18490

E-mail :-smu@smuc.edu.et

Addis Ababa, Ethiopia

Website : <http://www.smuc.edu.et>

facebook : [http:// www.facebook.com smu.edu.et](http://www.facebook.com smu.edu.et)



Editorial

Dear Readers,

Welcome to Vol. 22, Issue No. 50 of SMU in Stride Newsletter 2020. Highlighted in this issue are the news of activities that took place in the University and the external events in which the University's staff took part. As usual, you will find in this issue the regular columns of the Teaching and Learning, Research and Development, Partnership, Outreach and Community Services.

The Teaching and Learning column presents news of SMU's events including training to English Access Microscholarship Program teachers and coordinators by the US Embassy in Addis Ababa and the graduation ceremony of SMU-IGNOU 10th cohort students among others.

The Research and Development column highlights the Research Methods workshop, which was focused on Applied Research and especially targeted at faculty development. The Workshop was organized by RaKMO and facilitated by Professor Jorge F.S. Gomes who works at ISEG, University of Lisbon.

In the Partnership, Outreach and Community Services column, you will find news on SMU participation in the Module preparation and validation workshops organized by the Ministry of Science and Higher Education (MoSHE), among others. The “**ሆና አስተዳደር**” column presents administration related news.

In closing, we are always grateful to your continued support and contributions to the Newsletter. Suggestions and comments towards improving the Newsletter are most welcome.

Happy reading!

International Relations and Communication Office

St. Mary's University (SMU)

NEWS AND EVENTS

Teaching and Learning

SMU Celebrated Women's Day



St. Mary's University commemorated the 109th International Women's Day (44th in Ethiopia) with the theme 'I am Generation Equality: Realizing Women's Rights' on March 10, 2020 at the Undergraduate Campus, Multipurpose Hall. The half-day event was organized by the University's Gender & HIV/AIDS Prevention and Control Office (GHAPCO) and was attended by over 70 students and staff members of the institution.

According to the University's Gender and HIV/AIDS Prevention and Control Office Director, Mrs. Kalkidan Solomon, the objective of the

event was to promote women's right and to create awareness on the International Women's Day movement among the University community. She also stated that International Women's Day was celebrated to commemorate the struggle of women for justice and equality. In her presentation, she addressed some issues like the historical background of International Women's Day, the feminist movement in Ethiopia, and FDRE Constitution and women.

Following the presentation, the invited guest of the honor, Frehiwot Mengistu (PhD), who is working at the UN as Senior Advisor, shared her

life and work experience with the participants. Dr. Frehiwot briefly discussed the meaning and differences between mental and physical inner beauty and advised participants to keep their ‘inner beauty’. Her final message to female students was ‘Challenge your Challenges’.



The event also featured poem and game by Girls’ Club members. Finally, one of the Girls’ Club members announced the objective and future plan of the Club and invited interested students to join the club. The International Women’s Day was first celebrated on March 19, 1911, where a million women and men rallied in support of women’s rights.

SMU Staff Participate in English Language Teachers and Coordinators’



Training

A week-long training was given to English Ac-

cess Microscholarship Program teachers and coordinators by the US Embassy Addis Ababa from February 03-07, 2020 at Sarem International Hotel. The training, which brought four Access providers together focused on how Project Based Learning could be applied to teach English. Cultural Attaché Carmelia Macfoy opened the training and expressed her best wishes for fruitful deliberation during the week.



Dr. Rochelle Keogh, from Arkansas University based in the USA, assisted by Patrice Jones, English Language Fellow at Jimma University, facilitated the workshop, which was very practical and engaging. Participants identified seven social issues which could be used as topics for the PBL in the Access classes, selected and organized materials to implement the projects and presented their plans on the basis of which feedback was given to enrich each project.



Following Wondimalem Telila's, PAS staff at the Embassy, closing remarks, certificates were handed out to training attendants by Patrice Jones at the end of the workshop.

A total of 29 teachers who represented four Access providers – Bahir Dar University, Jimma

University, St. John School and St. Mary's University – took part in the training. St. Mary's University was represented by Atlabachew Geta-ye (PhD), Getachew Asrat, Misganaw Solomon (PhD), Tamrat Lemma and Tekalign Zewdie.

SMU Hosts IGNOU Students' Graduation



St. Mary's University (SMU), in partnership with Indira Gandhi National Open University (IGNOU), graduated 44 postgraduate students in diverse fields of studies on the 12 of January 2019 here in Addis Ababa. As honorary guest at the event, Mr. I.M. Husain, 2nd Secretary of the Embassy of the Republic of India to Ethiopia, recounted the centuries-old relationships between Ethiopia and India long before they established their diplomatic legations in each other's country in 1948.





The Guest of Honor, on the occasion of the graduation of the 10th cohort graduates of IG-NOU-SMU, highlighted the contributions that Indian teachers made to the growth of educated manpower in Ethiopia. He stressed that thousands of them have come to Ethiopia for decades. He added that Ethiopian students too have won Indian scholarship on competitive basis and are pursuing their studies in Indian universities currently. Opening remarks at the ceremony were given by the President of SMU, Wondwosen Tamrat, Associate Professor.



Research and Development

SMU Holds Research Methods Workshop


As part of SMU’s capacity building programs, a training workshop, especially targeted at faculty development, was held on Applied Research Methods from Monday 13 - Wednesday 15 January 2020 at the Main Campus, SMU.



The workshop was facilitated by Professor Jorge F.S. Gomes who works at ISEG, University of Lisbon, where he is also scientific director of the MBA Programme, and Executive Director of the International Program of Doctor of

Business Administration Studies. The training workshop allowed SMU faculty to learn more about the practices of research, publication and research advising services from European perspectives. Challenges and innovative ways of handling challenges related to student advising on research undertakings were among the topics of deliberated at the workshop. Faculty members draw from different disciplines attended the workshop. Professor Gomes also gave lectures to students of the School of Graduate Studies of SMU.





Professor Gomes paid a week-long visit to St. Mary's University upon the invitation of SMU. During his stay, Professor Gomes held high level talks with the University President on future

collaboration and joint research and publication endeavors. He also had face-to-face discussions with a faculty member pursuing his PhD study under his supervision.

Partnership, Outreach and Community Services

Commemoration of World Social Justice Day

St. Mary's University took part in the commemoration of World Social Justice Day, which the United Nations celebrated on February 20, 2020. In an effort to promote the concept of social justice in Ethiopia and explore solutions that would address the problems, Frederick-Ebert-Stiftung and Ethiopian Citizens for Social Justice organized a panel discussion that engaged civic institutions, political parties, education and research institutions, and government officials on February 20, 2020 at the Urban Center.


The renowned Professor of Philosophy, Messay Kebede, from Dayton University, USA, made an opening remark and presented the philosophical underpinnings of Social Justice. Following the recommendation of the Ethiopian Academy of Sciences, W/ro. Mekdes Adane from St. Mary's University was among the panelists. She spoke on inequalities in education and the role of the organized workforce in bringing about social justice. In addition, W/ro. Dibaba Bacha (Chair for Women with Disability), Ato Ephrem Madebo (Former G-7 leader), and Ato Befikadu Hailu (Writer) made speeches on social justice from the person with special needs, ethnic grievances, and gender inequality perspectives, respec-

tively. After questions and reflections, Professor Berhanu Nega shared his views and closed the session.

Together with the panelist, St. Mary's University was represented by Ato Wondwosen Gebre from the SMU Library.

SMU Participates in Module Validation Workshop

St. Mary's University participated in the long-awaited Ethiopian History and the Horn module validation workshop, which was organized by the Ministry of Science and Higher Education (MoSHE) here in Addis Ababa on February 20, 2020. Ethiopian History is reintroduced to the Freshman courses after about two decades, as part of the curricular changes brought about by the current government's overhauling university freshman programs started last year. The one contentious program, which has consumed a great deal of time and energy, was the History of Ethiopia. MoSHE held series of meetings and workshops involving stakeholders to sort out outstanding issues emanating from the course.



The Validation Workshop culminated the whole process of deliberations starting from syllabus design and module development, which passed through the preparation, reviewing and verification stages at various forums, including country-wide universities. Going through painstaking discussion, the eight teams, each chaired by History scholars from first generation universities, submitted the first draft to MoSHE, which, in turn, sent it to renowned professors, including Professor Bahiru Zewdie and Tessema Ta'a for verification of historical facts.

The Minister for MoSHE, Professor Hirut W/ Mariam, and the State Minister for MoSHE, Dr. Samuel Kifle, made it clear that, while no material could be agreeable to all, the module could be further improved in the future based on hard evidence that would corroborate some of the fuzzy assertions made by some participants.

In the afternoon session, exclusive to V/Presidents, Dr Eba Mijena from MoSHE, stated that the Ministry needed feedback from teachers of the 1st Semester freshman courses within a week toward making content improvements. Pertaining to the History course, he stressed that teachers should go through induction taking into consideration the sensitivities of some of the contents in the module.

At the workshop, SMU was represented by the EVP and Ato Seifu Hailu, History teacher from the Department of Basic Courses, who actively participated in reviewing the module at national level. At the event, SMU and Unity University were acknowledged for their contributions.


St. Mary's Took Part in etHELP Training

St. Mary's University took part in a three-day higher education Leadership and Management Training organized by the Ethiopia Institute for Higher Education (EIHE) for deans of both the public and private HEIs for the second round with the theme, "Leadership in the Context of Global and International Trends in Higher Education" from February 10 - 12, 2020.

In attendance were 34 deans, in both cohorts, both from Public and Private Universities. Welcoming and introductory remarks were made by Abebaw Yirga (Ph.D.), EIHE and Frank Ziegele, CHE.

Led by the Programme leader, Dr. Abebaw Yirga (EIHE), the training was facilitated by Frank Ziegele CHE, Fedrowitz Jutta CHE, Jeilu Oumer (Ph.D.) and Wondwosen Tamrat (Asso. Prof.). The training had six sessions covering diverse topics including, Peer group meeting, Quality Management, Strategic Management, Leadership at Universities and Leadership Interview, Conflict Management in Higher Education, Negotiation Strategies and Principles (Guidelines and Negotiation Experiment) and Conflict Management in Practice. To make the training hands on, Peer Consulting was held among participants.

The three-day discussions had key take-aways: leadership in the context of global and international trends in Higher Education; higher education leadership roles and skills; and higher education quality management, leadership in quality,



diversity and conflict management. St. Mary's was represented by the Dean, Faculty of Business and Dean, Faculty of Informatics.

SMU Participates in Manual Preparation Workshop

St. Mary's University participated in an Induction Manual workshop organized by the Ministry of Science and Higher Education (MoSHE) from February 9 to 15, 2020 at Bishoftu.

According to MoSHE, by and large, both Public and Private Higher Education Institutions do not properly carry out induction programs for novice instructors they employ. As a result, newly employed instructors are assigned to teach students without having adequate information and experience on proclamations, the University Senate Legislation, working guidelines, and most importantly pedagogical skills, students advising, grading system, etc. Even among those institutions which provide induction to their new staff members, differences are observed in the nature of the contents and duration.

Dr. Eba Mijena from MoSHE made the Ministry's expectations clear to the manual developing team members who prepared a draft manual with the following purposes: to establish similar standard of provision for induction training for new entrant instructors in both public and private HEIs; achieve the aimed quality of education through the provision of pedagogical science knowledge and skills to all instructors in general and for incoming instructors in particular; acquaint new instructors with technology-assisted instruction

in order to help them be skilled with the dynamic nature of the teaching and learning process due to the fast change in Science and Technology.

The Manual is hoped to help all higher education institutions provide sufficient orientation to newly employed instructors uniformly. It requires that all new instructors of both public and private HEIs take part in this induction training program to get full right of an instructor's status.

The team was composed of instructors drawn from Arsi, Jimma, Tepi, Gondar, St. Mary's and Rift Valley University. St. Mary's University was represented by the Director for Career and Internship Unit.

SMU at Ethiopian Gender Champions Workshop

St. Mary's University participated in Ethiopian Gender Champions workshop organized by Ethiopian Academy of Science (EAS) in collaboration with International Network for the Availability of Scientific Publications (INASP) held at Getfam Hotel from 11-13 February 2020.

Following the opening remarks by Prof. Habtamu Wondimu, Vice President of the Ethiopian Academy of Sciences, a paper on Gender Mainstreaming with Global Gender Gap Report of 2020 was presented by Jennifer Chapin, Gender Program Specialist at INASP. She explained the gender gap in Ethiopian Higher Education Institutions.

On the other hand, Dr Femi Nzegmu, the co-facilitator, clarified the objective and structure of Gender Learning Forum, which is an umbrella platform of affiliated groups with a common focus on research and publication. Participants gave recommendations on the establishment, objective and structure of the Forum.

Participants prepared action plan to address the gender gaps in their respective institutions and

they discussed their visions to have gender equitable research system in Ethiopia. Closing remarks were made by Taye Assefa (PhD), Deputy Executive Director, Ethiopian Academy of Sciences and certificates were handed out to the participants at the end of the workshop.

SMU was represented by W/ro Kalkidan Solomon, Director of Gender and HIV/AIDS Prevention and Control Office (GHAPCO), SMU.

ዜና አስተዳደር

በተሻሻለው የአሰሪና ሠራተኛ አዋጅ ላይ የምክክር ስብሰባ ተካሄደ



በተሻሻለው የአሰሪና ሠራተኛ አዋጅ ቁጥር 1156/11 ይዘትና አፈጻጸም ላይ ከዩኒቨርሲቲው ልዩ ልዩ የሥራ ኃላፊዎች ጋር የካቲት 07 ቀን 2012 ዓ.ም. የግማሽ ቀን የምክክር ስብሰባ ተካሄደ፡፡ የምክክር ስብሰባው የተሻሻለው የአሰሪና ሠራተኛ አዋጅ ቁጥር 1156/11 ከቀድሞው አዋጅ 377/1996 ጋር ያለውን ልዩነት

ለይቶ በማውጣትና ከድርጅቱ የአሰሪር ሂደት ጋር በማገናዘብ የተዘጋጀ የውይይት መድረክ ሲሆን 38 ከፍተኛና መካከለኛ የሥራ ኃላፊዎች ተሳትፈዋል፡፡ በዩኒቨርሲቲው የሰው ሀብት አስተዳደር ቢሮ አስተባባሪነት በተዘጋጀው በዚህ የምክክር ጉባኤ

ወቅት የዩኒቨርሲቲው የቢዝነስና አስተዳደር ምክትል ፕሬዚዳንት አቶ ደሳለኝ በሬ ሰፊ ገለጻና ማብራሪያ የሰጡ ሲሆን ተሳታፊዎችም ከአዋጁ ልዩ ልዩ አንቀጾች መካከል ግልጽ ባልሆኑላቸው ጉዳዮች ላይ ጥያቄና አስተያየት በማቅረብ ግንዛቤያቸውን የበለጠ እንዲዳብሩ ተደርጓል። አዋጁ ከአሠሪና ሠራተኞች መብትና ግዴታ እንዲሁም ግንኙነት አንጻር በርካታ ጉዳዮችን ግልጽ አድርጎ በማቅረቡ ለአፈጻጸም ያለው አጋዥነት በተደረገው ውይይት ወቅት የተገለጸ ሲሆን የአዋጁ መሠረተ ሃሳቦች የቀረቡበት ሁኔታም ተሳታፊዎችን ያረካ መሆኑ ታውቋል። በምክክር ስብሰባው ማጠቃለያ ላይ የዩኒቨርሲቲው ፕሬዚዳንት ተባባሪ ፕሮፌሰር ወንድወሰን ታምራት የፕሮግራሙን አዘጋጅ የሰው ሀብት አስተዳደር ቢሮንና ተሳታፊውን አመስግነው ለአዋጁ ተግባራዊነት ሁሉም የጋራ ጥረት እንዲያደርግ የሥራ መመሪያ ሰጥተዋል።

የዓመታዊ ዕቅድ አፈጻጸም ግምገማና ዕቅድ የማዕደቅ ሥራ ተካሄደ

የቅድስት ማርያም ዩኒቨርሲቲ ልዩ ልዩ አካላት ኃላፊዎች ተሳታፊ የሆኑበት የዩኒቨርሲቲው 2ኛ የ5 ዓመት ስትራቴጂክ ዕቅድ የመጨረሻው ዓመት (2010/11ዓ.ም.) ዓመታዊ ዕቅድ አፈጻጸም ግምገማ ተካሄደ። በዩኒቨርሲቲው ፕሬዚዳንት ሰብሳቢነት በተካሄደው በዚህ ግምገማ ወቅት በትምህርት ማሻሻያና ጥራት ማረጋገጥ ማዕከል ዳይሬክተር አማካይነት የዩኒቨርሲቲ ልዩ ልዩ አካላት የዘመኑ የዕቅድ አፈጻጸም ቀርቦ ጥልቅ ውይይት ከመካሄዱም በላይ በቀጠለው ውይይትም ተሳታፊዎች ሰፊ የልምድ ልውውጥ ማድረጋቸውም ታውቋል። የዕቅድ ዘመኑ የዕቅድ አፈጻጸም ትልቅ ዕድገት የታየበትና ከፍተኛ ስኬት የተመዘገበበት ሆኖ በመገኘቱም የዩኒቨርሲቲው

ፕሬዚዳንት ለተሳታፊዎች በሙሉ ምስጋናቸውን አቅርበዋል።

በዕቅድ ግምገማው ፍጻሜ ማግስት የዩኒቨርሲቲውን 3ኛ የ5 ዓመት ስትራቴጂክ ዕቅድ ተከትሎ ከተከታታይ ክለሳና የማሻሻያ ሥራዎች በኋላ በቀረበው የተለያዩ የመጀመሪያው ዓመት (የ2012 ዓ. ም.) ዕቅድ ላይ ለ3 ተከታታይ ቀናት ግምገማና ውይይት የተካሄደ ሲሆን በማጠቃለያው ላይ በውይይት የዳቦረው የ2012 ዓ.ም. ዓመታዊ ዕቅድ እንዲጸድቅ ተደርጓል። በመጨረሻም ለዕቅዱ ስኬታማነት ከፍተኛ ርብርብ እንዲደረግ በዩኒቨርሲቲው ፕሬዚዳንት የሥራ መመሪያ ተሰጥቷል።

3ኛው ዙር የኢንተርናሽናል ፋይናንሽያል ሪፖርቲንግ ስታንዳርድ (IFRS) ሥልጠና ተሰጠ

ለዩኒቨርሲቲው መደበኛና የማታ ተማሪዎች የተዘጋጀው 3ኛው ዓለም አቀፍ የፋይናንሽያል ሪፖርቲንግ ስታንዳርድ (International Financial Reporting Standard - IFRS) ሥልጠና ከየካቲት 4 እስከ 29 ቀን 2012 ዓ.ም. ድረስ ተሰጠ። በሙያው በሰለጠኑና የምስክር ወረቀት ባላቸው በሳል የዩኒቨርሲቲው ሠራተኞች የተሰጠው ይህ ሥልጠና የተማሪዎችን የትምህርት ጊዜ ባልተሻማ ሁኔታ በዓመቱ አጋማሽ በነበረው የዕረፍት ጊዜ ለበርካታ ሰዓታት የተሰጠ ሲሆን ሥልጠናውን በተሟላ ሁኔታ አጠናቀው የተሰጠውን ማጠቃለያ ፈተና በብቃት ላለፉ ሠልጣኞች ተገቢው ሠርተፊኬት የሚሰጥ መሆኑን የዩኒቨርሲቲው የአጫጭር ሥልጠናዎችና ገቢ ማስገኛ ዩኒት ኃላፊ አቶ አየለ ለገሠ ገልጸዋል።

Success Stories of SMU 2019 Graduates

Compiled by the IRC Office, SMU



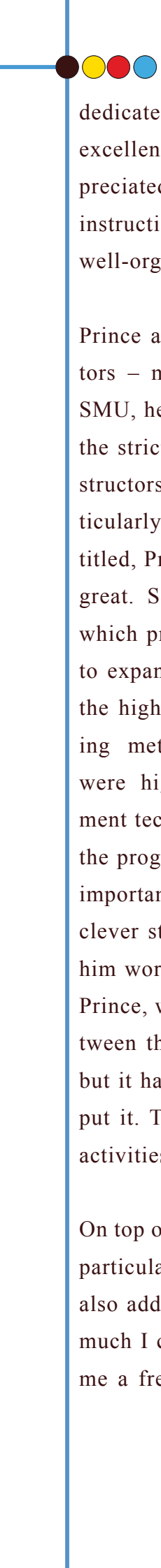
Prince Dereje – one of the 2019 graduates of St. Mary's University – was awarded a Trophy and a Medal. He graduated from the Department of Accounting and Finance with Cumulative GPA of 4.0. Following his graduation, the International Relations and Communication Office of SMU, aiming to draw lessons for those who are pursuing their study at SMU and beyond, asked Prince how his stay at St. Mary's was and the factors that contributed to his success.

Prince, before joining SMU, was assigned at Hawassa University to study Medicine. But, he was frustrated very much due to lack of adequate experience of the world outside home. Since he had to deal with a wide range of challenges caused by the new environment that was entirely strange to him, he was unable to give full attention to his studies although the field of Medicine strongly required him to work hard. He informed his parents the situation but they pushed him to stay and continue his study.

After more than two years of stress, frustrations and missing classes, his life direction was changed when his childhood friend, who was involved in the activities of a certain social marketing company, facilitated for him to attend some training sessions, meetings, and watching motivational videos, while still studying at Hawassa University. Prince told us that although he did not join the social marketing company, the different sessions of the company that he had attended, the motivational videos he had watched and the inspiring books he had read, especially the book “The Science of Being Great” by Wallace D. Wattles, woke him up. But, as he had already missed many classes and lectures, he decided to discontinue his study.

In 2007 E.C., he came back to Addis Ababa interrupting his schooling without formal withdrawal. With his passion and interest for literature, he published two books in 2007 E.C. & 2008 E.C., respectively and he told us that selling those books helped him to connect with different people, even though the income was not as he had previously expected. At the same time, he had planned to start his own business. Despite all these, his mother persistently pushed him to continue his education.

Subsequently, he joined St. Mary's University in 2009 E.C. to study Accounting and Finance following the suggestion of one of his friends. He told us that he was easily convinced as he had learned that SMU has good reputation. He



dedicated himself to study hard and registered excellent results. During our interview, he appreciated the instructors, their well-organized instruction, their assessment techniques, and the well-organized handouts.

Prince attributes his achievement to many factors – mainly his instructors. After he joined SMU, he was highly impressed, particularly, by the strict behaviour and commitment of the instructors. According to him, the instructors, particularly, Ato Meseret, the instructor of a course titled, Principles of Accounting, he told us, was great. Secondly, the well-organized handouts, which provide the highlight and allow students to expand their knowledge and skills based on the highlights, coupled with the refined teaching methods the instructors had employed, were highly impressive. Thirdly, the assessment techniques the instructors used to monitor the progress of their students were also of high importance. Fourthly, the presence of a very clever student called Lealem in his class made him work extra hard. The student, according to Prince, was very strong and the competition between the two was not like that of the rivalry, but it had “a good sense of competition”, as he put it. They both actively participated in class activities and supported each other very well.

On top of all these, the support from his parents, particularly his mother, was amazing. Prince also added that, “My Mom, acknowledged how much I changed, understood me well, and gave me a freedom to lead my own life and follow

my own path. She advised me like a friend. That was a key to my success”.

Another contributing factor to his success, mentioned by Prince, was his personal quality, strict time management. He always tells himself why he is there at the University i.e. “I am there to learn, period!” He plans his time ahead and acts accordingly.

To draw lessons for those who are pursuing their study at SMU and beyond, we paused a question to Prince about his personal qualities that contributed to his academic success and he responded as follows.

Prince told us that students, to succeed in their learning, should know the following. First of all, they should know their dream, what they intend to achieve. Otherwise, it would be a waste of time. Second, they need to attach their dream to their learning. Third, they need to stop leaning if they are simply looking for a degree, but rather they need to study to acquire the required knowledge and skills. Once they are convinced that learning is mandatory and they are there to learn, they have to accept that and work hard to achieve.

Following the tradition, at St. Mary’s, of awarding graduates with Very Great Distinction employment and graduate study scholarship opportunities at the University, Prince is currently a Graduate Assistant in the Faculty of Accounting and Finance, from which he graduated while si-

multaneously pursuing his Master's Degree in Accounting and Finance at Graduate School of the University.



Kaleb Bekure is one of the 2019 graduates of St. Mary's University, who was awarded a Trophy and a Medal. He graduated from the Department of Tourism and Hospitality Management, regular program with a Cumulative GPA of 4.0. Aiming to draw lessons for those who are pursuing their studies at SMU and beyond, the International Relations and Communication Office of SMU interviewed Kaleb to share his experiences and the factors that contributed to his success.

Kaleb, before reaching this level, had gone through many challenges. Upon completion of preparatory education, he was assigned at Gondar University to study Engineering although his interest was to study either Medicine or Public Health. Kaleb got into depression right after he had started his study and as a result discontinued his education and returned home. He then took a break for a year.

After discussing with his parents, he joined Bethel Teaching Hospital's Medical School, hoping to enjoy his passion of studying Medicine. However, he relapsed into depression and discontinued his study again. With this, Kaleb reached the extent of thinking that "He doesn't have the capacity to learn; neither was he created for education, nor education for him".

Losing hope of continuing his education, he trained and got a driving license to become a driver. At this juncture, his sister intervened to assist and suggested that Tourism and Hospitality Management would be good for him and he could get training through special personal class (by a personal tutor) and would earn a certificate afterwards. Accepting his sister's advice, Kaleb joined Ibex Hotel and Tourism College in Addis Ababa and earned a certificate after completing the three month's special personal class by scoring excellent grades. Besides, parallel to attending the three month's training, he, along with second year students, visited the well-known tourist destinations and historical sites in the country, which had helped him develop passion for tourism and hospitality. Considering his outstanding performance, the College encouraged him to pursue his Diploma. Working extremely hard, he completed his Diploma with outstanding performance winning a trophy award.

When he planned to do his first degree, he heard that St. Mary's University offers a Bachelor's Degree program in Tourism & Hospitality Management. He then joined the University. While



studying, he dedicated all his might and graduated with very great distinction.

We had asked Kaleb about factors that contributed to his academic success, to which he responded as follows.

He attributes his success to God and his parents who take the lion's share in many respects. They had supported him throughout all the ups and downs he went through until he finally knew his right choice and passion. "They did not give up on me; they encouraged me throughout all my journeys to help me become myself. Even at those times of absolute depression when I felt hopeless, they were there for me to help me live my passion", he applauded their contributions to his being.

He also attributes his achievements to SMU. He said that the manageable class size (they were only thirty students in class) at the Department had helped him and his classmates to develop a family-like intimacy with the instructors. Most of the instructors were very good and supportive, according to him.

Asked about his personal qualities that contributed to his academic success, he responded as follows.

Kaleb told us that students, to succeed in their learning, should "firstly, search for their talents, follow their passion persistently, never give up, push forward, try again and again, and work

hard until they get there." Secondly, he said, students should "study hard and make effective use of their time and might." They should also avoid being satisfied easily, he added.

As the tradition at St. Mary's University has it, Kaleb was given a full scholarship to pursue his Master's study at the University. Kaleb is currently an academic staff at the Department of Tourism and Hospitality Management, from which he graduated, while simultaneously pursuing his Master's Degree in Marketing Management at the School of Graduate Studies of SMU.



ልዩ የምዘናና ፈተና አገልግሎት በቅድስት ማርያም ዩኒቨርሲቲ

ቅድስት ማርያም ዩኒቨርሲቲ

ለመሥሪያ ቤት የአዲስ ሠራተኛ ቅጥርና የዕድገት ፈተና መስጠት ይፈልጋሉ? እንግዲያውስ የቅድስት ማርያም ዩኒቨርሲቲ ፈተና ማዕከልን ቀልጣፋና ሙያዊ የፈተና አገልግሎት ይጠቀሙ!

በተጨማሪም የቅድስት ማርያም ዩኒቨርሲቲ የፈተና ማዕከል :-

- የቶኤል ቴስት (TOEFL-Internet-Based Test)
- የጂኦሊ ቴስት (GRE-Internet-Based Test)
- የPraxis Exam እና
- በትምህርት ምዘና መስክ የተለያዩ ሥልጠናዎችን በተመጣጣኝ ዋጋ ይሰጣል፡፡

ብቃት ያለው ባለሙያ ለመቅጠርም ሆነ ሚዛናዊነቱ በተረጋገጠ ምዘና ሠራተኞችዎን ለማሳደግ በፈጣንና አስተማማኝ አገልግሎታችን ይጠቀሙ፡፡

ለበለጠ መረጃ :-

- በስልክ ቁጥር 0115 51 09 91 ያገኙናል፡፡

ቅድስት ማርያም ዩኒቨርሲቲ
የፈተና ማዕከል



St. Mary's University

Programs Offered

Undergraduate Degree Programs (Regular/Extension)

- ◆ Accounting & Finance
- ◆ Management
- ◆ Marketing Management
- ◆ Tourism & Hospitality Management
- ◆ Computing Science

Undergraduate Degree Programs (College of Open and Distance Learning)

- ◆ Accounting
- ◆ Management
- ◆ Marketing Management
- ◆ Financial Economics
- ◆ Rural Development
- ◆ Agricultural Extension
- ◆ Agri-Business Management
- ◆ Cooperative (Accounting & Auditing)
- ◆ Cooperative (Business Management)
- ◆ Educational Planning & Management
- ◆ Economics
- ◆ Sociology
- ◆ Public Administration and Development Management
- ◆ Agricultural Economics
- ◆ Banking and Finance
- ◆ Logistics and Supply Chain Management

Graduate Programs Offered in Partnership with Open University of Tanzania (OUT)

- ◆ Master of Project Management
- ◆ Master of Arts in International Cooperation & Development
- ◆ Master of Science in Economics
- ◆ Master of Human Resource Management

Postgraduate Programs (Regular)

- ◆ MBA in Impact Entrepreneurship
- ◆ MSc in Quality and Productivity
- ◆ MA in Social Work
- ◆ MA in Development Management
- ◆ Master of Business Administration(MBA)
- ◆ MBA with HRM Concentration
- ◆ MSc. in Agricultural Economics
- ◆ MA in Project Management
- ◆ MBA in Accounting and Finance
- ◆ MA in Marketing Management,
- ◆ MA in Development Economics,
- ◆ MSc. in Computer Science
- ◆ MA in Higher Education
- ◆ MA in Sociology

Graduate Programs Offered in Partnership with IGNOU (Distance)

- ◆ MBA (Master of Business Administration)
- ◆ MSW (Master of Arts in Social Work)
- ◆ MEC (Master of Arts in Economics)
- ◆ MPA (Master of Arts in Public Administration)
- ◆ MARD (Master of Arts in Rural Development)
- ◆ MSO (Master of Arts in Sociology)
- ◆ MPS (Master of Arts in Political Science)
- ◆ MCOM (Master of Commerce)

Short Term Training

- ◆ Business & Computer Science areas

Services through SMU's Testing Center

- ◆ TOEFL iBT (Internet Based)
- ◆ Recruitment tests
- ◆ GRE

Address:

Tel: +251-115-546669 (Graduate Studies)

+251-115-538017 (Undergraduate Regular/Ext.)

+251-115-504762/63 (Undergraduate Distance)

+251 - 115 - 503140 (International Programs)

Fax: 0115538000/P.O.Box: 1211