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Dear Readers,

Greetings and a warm welcome to our Vol. 19, Issue No. 40 of 2017 Quarterly SMU in Stride Newsletter. This is the fourth issue of the year and in it, you will find out about what have been happening in the University. We have made a whole-hearted effort to give a complete view of laudable achievements of different schools, offices, units of the University.

This issue has three sections. The first, the News and Events Section, presents what have taken place at the University in relation to the Teaching and Learning, Research and Development, and the Partnership, Putreach and Community Services. The 2017 graduation ceremony of the regular graduate and undergraduate students of St. Mary's University is the major news appears under the Teaching and Learning sub-section. Under the Research and Development sub-section we presented the news of SMU major annual events the 15th Annual International Conference on Private Higher Education in Africa, the Annual National Student Research Forum, the Multidisciplinary Seminar and the Open and Distance Learning Seminar, among others. The English Access Microscholarship Program graduation, SMU's participation in Leadership training for presidents of Ethiopian Public and Private HEIs which took place at Osnabruck, Germany, are the major news presented under the Partnership, Outreach and Community Services sub-section.

Presented in the Views section of the newsletter is a success story of one of St. Mary's 2017 graduates and trophy winners, student Tewodros Belete, who shared us about his stay at St. Mary's and factors that contributed to his success, to draw lessons for those who are pursuing their studies at SMU and elsewhere.

The Administration News section outlines the major administration-related undertakings accomplished by the University in general and Business and Administration Division in particular.

Enjoy reading! IRC Office, SMU

NEWS AND EVENT

Teaching and learning

Graduation Ceremony Held



t. Mary's University graduated a total of 1,813 students in the regular undergraduate and graduate programs on July 16, 2017. Out of the graduates, 1,106(66% female) were from the undergraduate program while 707 (39% female) were from the graduate program. Committing itself to creating access to the disadvantaged and by virtue of having a conducive learning environment, the University has been able to see its female graduates account for 66% in its diverse undergraduate programs. In the Masters programs, females' share was 39%. The ceremony started with the congratulatory remarks made by Associate Professor Wondwosen Tamrat, Founder and President of the University, who urged the graduates to put the knowledge and skills they have acquired during their stay at the University into practice and contribute their share to Ethiopia's development.

The graduation ceremony took place at the Addis Ababa Exhibition Center in the presence of the Guest of Honor, H.E. Engineer Semegnew Bekele, Executive Manager of the Grand Ethiopian Renaissance Dam Project, who made inspirational speech revealing his own life experiences that enabled him attain success in his career.



Appreciating the commitments all Ethiopians demonstrated toward constructing the Great Renaissance Dam,

he called upon the graduates to continue their support and encouragement. Trophy and Medal were also awarded to the best achievers at the ceremony.



Seminar Conducted



The Department of Basic Courses organized a half-day seminar aiming at sharing experience on Course Experience Survey, Grading Practices, and Performance Assessment of the Department on July 4, 2017. The course experience surveys were done on Applied Mathematics I, Discrete Mathematics, Combinatorics, and Civic and Ethical Education.

During the discussions, the participants appreciated the Department for being exemplary in research undertakings and made comments and raised questions of interest toward enriching the papers. Present at the event were staff members including faculty deans, department and office heads.

Research and Development

SMU Organized Seminar on Open and Distance Learning



he 6th Annual Research Seminar on Open and Distance Learning, jointly organized by the College of Open and Distance Learning and the Research and Knowledge Management Office, SMU, was held at the Multi-purpose Hall, undergraduate campus, SMU, on August 25, 2017. The half-day Seminar had six paper presenters and entirely focused on the delivery and quality of distance learning programs.

SMU in Stride

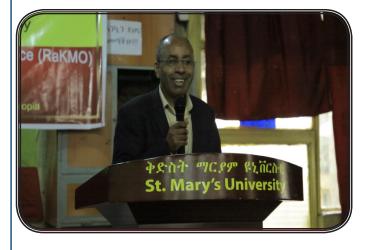




Among the key issues discussed were the gaps in active student support mechanism, the timely delivery of modules, and the periodic update of learning materials. It was also revealed that the use of technology-driven distance learning is at its nascent stage in Ethiopia.



The Annual Multi-disciplinary Seminar Held



The 9th Annual Multi-disciplinary Seminar was held at St. Mary's undergraduate campus here in Addis Ababa on August 24, 2017. Organized and sponsored

by the Research and Knowledge Management Office, SMU, the one-day Seminar brought together professionals of diverse disciplines to present papers in their areas of expertise. They were drawn from Woldiya University, Sheba University College, Assosa University, Bahir Dar University, Haramaya University, Jimma University, Debre Tabor University and St. Mary's University.



A total of 18 papers were presented, which cover topics related to Finance, Sociology, Rural Development, Chemistry and Language. While participants actively took part in the discussions, some of the papers caught their attention much more than others. Among these was the one on the "Practice of Cleaning and Disinfecting Water Storage Tanks in Addis Ababa," which, according to the researcher, remains far away from what may be required to get safe drinking water. His presentation was supported by a video clip, which demonstrated the toxic dregs at the bottom of household and business water tanks, which were not handled by the proper hygienic procedures.



SMU in Stride



Student Research Forum Held

The 11th Annual Student Research Forum was held at St. Mary's University here in Addis Ababa on August 23, 2017. Organized and sponsored by the Research and Knowledge Management Office, SMU, paper presenters at the Forum were drawn from this year's graduates of first degree programs from diverse universities in Ethiopia. In the annual event, paper presenters came from Addis Ababa University, Ambo University, University of Gondar, Mekelle University and St. Mary's University. The Forum was meant for creating the platform for novice researchers toward inspiring students who would be tomorrow's graduates.



At the event, 16 papers were presented covering the disciplines of Agriculture, Economics, Social Work and Tourism and Hospitality Management followed by active discussions. St. Mary's organizes one international and three national research events annually.



RaKMO Organized Refresher Training on Academic Writing

The Research and Knowledge Management Office (RaKMO) organized a half-day refresher training on Academic Writing on 18th August 2017. The trainer, Dr. Kebede Kassa, Director of RaKMO, addressed a series of issues related to academic writing and publication. He organized his lecture in five sub-sections. In the first section, he gave a brief introduction about what an academic article is all about, followed by the central values, the main purpose, and features of an academic writing. In the second section, he explained the standard structures of a typical academic article.



The third section was devoted to the main elements of an academic article: Title, Abstract, Introduction, Method, Result and Discussion, Conclusion and References. In this section, Dr. Kebede explained in detail the different types and construction of titles, with emphasis on the important points that should be considered in writing these sections in the preparation of a scientific article. He also discussed the importance of using references, citations, and bibliography focusing on how to cite works of other researchers, style of referencing, etc. In the fourth section, he explained how to respond to comments and suggestions of referees.





Finally, he explained what is meant by plagiarism and gave practical advice on how to avoid it. The training was attended by 28 academic and administrative staff members of St. Mary's University and the session was concluded with the feedback and reflections on the relevance of the training.

St. Mary's Hosted International Conference on PHE in Africa



The 15th International Conference on Private Higher Education in Africa was held from July 25-26, 2017 at the Intercontinental Addis Hotel in Addis Ababa. The conference, organized by St. Mary's University, in partnership with the Ethiopian Ministry of Education, the African Association of Universities(AAU), the African Union Commission(AUC), the Inter-Governmental Authority on Development(IGAD), UNESCO/IICBA and the International Network for Higher Education in Africa(INHEA), had paper presenters from Africa, Asia, Europe and the USA.

Opened by H.E. Dr. Samuel Kifle, State Minister of Education, FDRE, welcoming remarks were made by Associate Professor Wondwosen Tamrat, Founder and President of St. Mary's University; Professor Etienne E. Ehile, Secretary General of the African Association of Universities (AAU), represented by Professor Jonatan Mba, Executive Director of the AAU, and Dr. Yomiko Yokozeki, Director for International Institute for Capacity Building in Africa, IICBA/UNESCO.





In tune with the theme of the conference, Ensuring Quality through Public-Private Partnership/ Regional Integration, the keynote speakers were: Eva Egron-Polak(PhD), Executive Director. International Association of Universities (IAU); Damtew Founding Tefera(Prof.) Director. International Network for Higher Education in Africa, University of Kwazulu Natal, South Africa; and Dr. Laura Rumbley, Associate Director, Center for International Higher Education, Lynch School of Education, Boston College, USA.



Close to 300 participants attended the conference where 22 papers were presented. In addition to the papers, a high-level panel, which dwelt on the Role of Public-Private Partnership for Quality Higher Education, engaged participants in heated discussion. The conference organizers appreciated the Ethiopian Airlines for sponsoring the event.

RaKMO Organized Training on Qualitative Research Methods

Research and Knowledge Management Office(RaKMO) of St. Mary's University conducted a one-day research capacity building training on Qualitative Research Methods to staff of the University which was held on September 29, 2017. The trainer, Director, Research and Knowledge Management Office of the University, Dr. Kebede Kassa, delivering the lecture emphasized on the concept, typology, sampling methods, methods of data collection and analysis in qualitative research methods.



The training was conducted in a participatory manner: a two-way training technique or an active teaching method was employed where trainees actively participated in the program in terms of asking questions, expressing their concerns and sharing their experiences and viewpoints.





Some of the qualitative research methods covered in the training included phenomenology, ethnographic field research, grounded theory, historical research, case study and action research. In each of the aforementioned types the importance, scarcity of research outputs using qualitative approach, context in which each could be applied was clearly stated. Moreover, the training focused on different qualitative sampling technique such as convenience, snowball, quota sampling, etc. In-depth interview, focused group discussion and observation were some of qualitative data collection technique highlighted in the training.

The Director, in his closing remarks mentioned that need-based research capacity building training on scientific writing, statistical software and others will continue to be conducted by RaKMO in the future.

A Book Inauguration Ceremony Held

St. Mary's University Press (SMUP) held a book inauguration ceremony on July 29, 2017 at Jupiter Hotel here in Addis Ababa.



The inaugural ceremony of the Amharic novel entitled, "Thho - Porth of H7" (Miklol – Yemechal Mizan) was held in the presence of more than 80 participants invited by SMUP from various walks of life, especially from the literary community such as writers and critics.

The opening remark was made by the Director of SMUP, Ato Kiros Nega, followed by different speakers including the author of the book, Ato Seyoum G/Hiwot, who came from London for this Purpose.



In his remark, the Director of SMUP indicated that, in the past 10 years, the Office has been engaged in publishing different books in both genres of fiction and non-fiction. He also added that the types of the books include supplementary reading materials for students of various levels, professional guidelines and information books on health and culinary skills and fictional or creative works such as 'Miklol' and 'Tafinas'.



Megabi Haddis Eshetu Alemayehu, amongst the guest speakers, gave an inspirational speech to the audience regarding the importance of reading in general and his experience in reading in particular.

The inauguration of the book was officially declared by artist Eshetu Tiruneh followed by a closing remark given by Assistant Prof. Mengistu Yilma before the book signing was ensued.

Partnership, Outreach and Community Services

English Access Micro Scholarship Program Graduation Held



he graduation ceremony of the 3rd cohort of English Access Micro Scholarship Program took place at St. Mary's University on September 24, 2017. Run by St. Mary's University, in collaboration with the US Embassy in Addis Ababa and funded by the State Department, the Program has benefited public high school students here in Addis Ababa. It lasted for two years enrolling 100 bright but financially challenged students aiming at equipping them with the requisite skills of the English language that would enable them join higher education institutions.

Present during the graduation ceremony were Ms Li Ping Lo, Cultural Affairs Officer of the US Embassy, Ms Sydney Chaffee, National Teacher of the Year in the USA, and Ms Marcy Morris, English Language Fellow. St. Mary's University academic leadership, Access teachers and parents of students were also present.

To date, including this batch, the University has graduated three cohorts with the highest success rates of joining universities. The English Access Program is one of the diverse activities that the University undertakes annually as part of its community services.





Participation in Leadership Training

St. Mary's University participated in a Higher Education Leadership and Management (HELM) program which aimed at capacitating the top level leaders of Ethiopian Universities. The participation involved a variety of stages and trainings both within and outside of Ethiopia. One of this involved

participating in a training held in Osnabruck, Germany from 14th - 27th August 2017. St. Mary's was represented by the president and founder, Associate Professor Wondwsen Tamrat. The training was sponsored by G1Z Ethiopia and was offered for 20 presidents of Ethiopian Public and Private HEIs.

SMU Signed Agreement With PECB

The Institute of Quality and Productivity Management (IQPM), SMU, signed a partnership agreement with PECB on September 1, 2017. The purpose of signing the agreement is to bring PEC-B(Professional Evaluation and Certification Board) training courses in Ethiopia. The partnership will enable both organizations to strengthen their presence in the market by providing better access to their services, recognizing that both organizations work to achieve the same goal.

"Our success with the Institute of Quality and Productivity Management, St. Mary's University has allowed us to connect with our customers and deliver the services that they really want and need. PECB has built a strong reputation in the international market for its expertise and ability to develop and deliver training courses on many ISO standards," says Eric Lachapelle, the CEO of PECB. Lachapelle also added that, "We are excited to partner with the Institute of Quality and Productivity Management, St. Mary's University and lend our expertise to help create better services for Ethiopian market. We look forward on growing this partnership as market demand for ISO Standard Trainings continues to grow,"

Mesai Girma, Director, Institute of Quality and Productivity Management, St. Mary's University noted that, "As we enter into 2017, IQPM is once again privileged to bring to your doorstep training and certification in quality management as we continue to commit ourselves to providing excellent and professional services to all our customers. The Institute draws upon the expertise of PECB, a reputable and an internationally accredited institute; we would benefit from the institute's vast training and certification network in realizing our vision".

PECB is a certification body for persons, management systems, and products on a wide range of international standards. As a global provider of training, examination, audit, and certification services, PECB offers its expertise on multiple fields, including but not limited to Information Security, IT, Business Continuity, Service Management, Quality Management Systems, Risk & Management, Health, Safety, and Environment.



Hard Work Pays Off

Compiled by IRC Office, SMU



ewodros Belete, a graduate of 2009 E.C., was awarded a Trophy and a Medal for his outstanding achievement. He was graduated from the Department of Accounting, regular program, with a Cumulative GPA of 4.0.

Following his graduation, the International Relations and Communication Office of SMU talked to Tewodros about his stay at St. Mary's and the factors that contributed to his success, aiming to draw lessons for those who are pursuing their studies at SMU and elsewhere.

Tewodros, before joining SMU, joined Adama Science and Technology University (ASTU) to study Law. However, he discontinued his study due to illness and stayed at home for more than a year. When he left ASTU, he decided to join the world of work instead of

returning to school ever, due to the trauma his illness caused. His father's unconditional love and enthusiasm to see his son complete his education and graduate coupled with his uncle's unreserved encouragement (His uncle came to Ethiopia to encourage him and help him along with his parents to make up his mind and continue his education) finally got Tewodros out of the trauma and he made up his mind up to continue his education.

Yet, as he did not formally withdraw from the university, he could not request for readmission. Therefore, he had to look for private universities while he was staying with his parents at Gondar and ended up at St. Mary's University, not by a mere chance but by its reputation which he learned after collecting information on private universities in the country. Tewodros also told us that at the beginning, he had changed his field of study time



and again as he did not have any orientation on how to choose the field of study that matches his talent. He finally settled with Accounting, which he later enjoyed so much.

His first impression regarding St. Mary's was the student-friendly environment, which included among others, teachers' effective delivery of courses, close follow up and support to students; the continuous follow up made by the university to check teachers' attendance and teaching and learning; the academic freedom students enjoy during the learning teaching process, which, according to him, proved what he heard and read about SMU before he joined it.

He also told us that from what he encountered while applying for job opportunities at different organizations, he realized that SMU has a very good reputation among job recruiters, as almost all of them were happy to consider his applications when they learn that he is a graduate from St. Mary's University. He suggested to us that St. Mary's should work hard to maintain its reputation.

Shifting our attention to the core of our discussion, to draw lessons for those who are pursuing their studies at SMU and elsewhere, we paused a question to Tewodros about his personal qualities that contributed to his academic success, which we organized as follows.

Tewodros has one very good quality: planning big and going for it. This was what he did when he joined SMU. This was his promise to himself: *If my parents believes in me, I should be the one who must win the trophy* and during his stay at the university this was his driving motto, towards which he pulled all his might and time. He did all what he did towards achieving his goal, comparing himself only to himself, to the goal he set, not with somebody else. To realize his goal, he made

preparations by making readily available all relevant educational materials ahead of time and attended his classes regularly, strictly and attentively, and studied very hard for exams. Besides, he never procrastinated rather finished his assignments in advance and made them ready for submission.

Tewodros' other quality is that he always strives to try something new, to go for something others have never tried before, something challenging. This is why he, together with his two colleagues, chose a challenging topic for their senior essay. To produce a good quality paper, he had taught himself an SPSS program using video.

To have parents, who attach high value to education in general and to education of their children in particular, like those of his, Tewodros said, is very decisive. He told us that fortunately he has such parents who believe in him and are very supportive.

Before concluding our discussion and departed, we asked Tewodros to pass his message to those who have planned to pursue higher education at SMU and elsewhere and he suggested the following: Set a goal, as a person who does not know where to start does not know where he/she ends up; do whatever it takes to achieve the goal: although a road to success is always painful, never give up as the end is fantastic; do not procrastinate while you can do your job on time, procrastination is a killing behavior! Always be yourself, be guided by your own principles; Do not learn just to earn high grades, as grades serve only as an incentive to encourage you to love your schooling, rather learn to acquire knowledge!

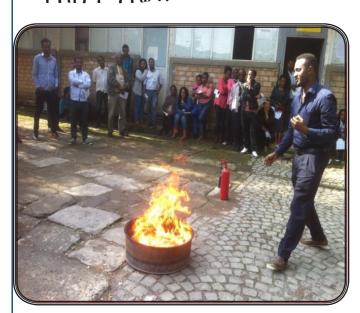
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ከትምህርትና ሥልጠና ጋር በተያያዘየዩኒቨርስቲው ልዩ ልዩ ክፍሎች ከተማሪዎችና ሌሎች አካላት በሚሰበስቡት ክፍያ አከፋፊል ላይ ለውጥ እንዲታይ በተቀየሰው ስትራቴጂና በተደረገው ጥረት በድህረ ምረቃ፣ በቅድመ ምረቃና በርቀት ትምህርት ዘርፎች አበረታች ውጤት ተገኘ፡፡ ካለፉት ዓመታት ጠንካራና ደካማ ጎኖች በመነሳት ክፍተት ለታየባቸው ሥራዎች በተሰጠው ልዩ ትኩረት ውዝፍ ክፍያዎችን ለማስከፊል ከፍተኛ ጥረት ከመደረጉም በላይ የክፍያ ስርዓትን ለማፋጠንና ከፋይ ደንበኞች ግዴታቸውን በመወጣት ረገድ በቂ ግንዛቤ እንዲያገኙ ለማድረግም ስፊ ሥራ መስራቱ ታውkል፡፡

የምስጉን ሠራተኞች ምርጫ ተካሄደ

በዩኒቨርስቲው ምስጉን የአስተዳደር ሥራተኞች መምረጫ መመሪያ መሠረት ከተለያዩ የተ**k**ሙ የአስተዳደር አካላትና ከርቀት ትምህርት ማሪከላት በልጩነት የቀረቡ የ2008/2009 ዓ.ም ምስጉን ሰራተኞች ምርጫ ተካሂደ። በምርጫ አፈጻጸም መመሪያው መሠረት እያንዳንዱ አካል በስሩ ከሚገኙት ሥራተኞች መካከል ተገቢውን መስፈርት አሟልተዋል ብሎ ያመነባቸውን **ሠራተ**ኞች መርጠ በዕጩነት ያቀረበ ሲሆን የዩኒቨርስቲው አስተዳደር ካውንስልም በሰው ሀብት አስተዳደር አማካይነት ተጣርቶ በቀረበለት ዝርዝር ላይ ተወያይቶ በተሸላሚ ዕጩዎች ላይ ውሳኔ አስተላልፏል፡፡ በዚህም መሠረት ከአስተዳደር ሠራተኞች አስር፣ ከርቀት ትምህርት ማሪከል አስር በድምሩ ሃያ ዕጩ ምስጉን ሥራተኞች ለሽልጣትና ዕውቅና መመረጣቸው ታውkል።

የ2010 ዓ.ም የትምህርት ዘመን ዕቅድ ዝግጅትና ክስሣ ተካሄደ

የዩኒቨርስቲው ልዩ ልዩ አካላት 2ኛውን የአምስት ዓመት ስትራቴጀክ ዕቅድ መነሻ በማድረግ ለ2010 ዓ.ም የትምህርት ዘመን ባዘ*ጋ*ጁት ዕቅድ ላይ ሰፊ ውይይት ከተካሄደ በኋላ በተሰጡት የማሻሻያ አስተያየቶች መሠረት የዕቅድ ክለሣ (Plan Review) ተደረገ፡፡ በዩኒቨርስቲው ፕሬዚዳንት ሰብሳቤንት ለአንድ ሳምንት ያህል በተደረገው በዚህ የዕቅድ ዝግጅትና ክለሣ ወቅት ካለፉት ዓመታት የዕቅድ ዝግጅትና አፈጻጸም ጠንካራና ደካማ ጎኖች እንዲሁም ወቅቱ ከሚጠይቃቸው ተግባራት ጋር በተያያዘ ትኩረት ሊሰጣቸው የሚገቡ ተግባራት ተለይተው እንዲካተቱ የተደረገ ሲሆን ዕቅዶቹ ተkሙ ሲደርስበት ካሰበው ግብና ከወቅቱ *ጋር ያላቸው መጣጣምና ግንኙነት ተገምግ*ሞ ይሁንታን እንዲያገኙ ተደርጓል፡፡

ለ2010 ዓ.ም የትምህርት ዘመን ቅድመ ዝግጅት ተደረገ

የዩኒቨርስቲው የድህረ ምረቃ፣ የቅድመ ምረቃና የርቀት ትምህርት ፕሮግራሞች አካላት የ2010 ዓ.ም የትምህርት ዘመንን በጥሩ ሁኔታ ጀምረው ውጤታማ በሆነ መልኩ ለማጠናቀቅ የሚያስችል በቂ ቅድመ ዝግጅት አደረጉ፡፡ የቅድመ ዝግጅት ሥራው የትምህርት ግብዓቶች ማሟላትን፣ የተጓደሉ ሥራተኞች ቅጥር መሬጸምን፣ የመማሪያ ህንጻዎችና ክፍሎች ዕድሳትንና የልዩ ልዩ የሥራመግሪያዎች ጥገናን... ወ.ዘ.ተ ያካተተ ሲሆን በዚህ ሁለገብ የቅድመ ዝግጅት ሥራ ወቅት ሁሉም የዩኒቨርስቲው አካላት ተቀናጅተውና ተናበው ውጤታማ ሥራ መስራታችው ታውአል፡፡

የልምድ ልውውጥ ተካሄደ

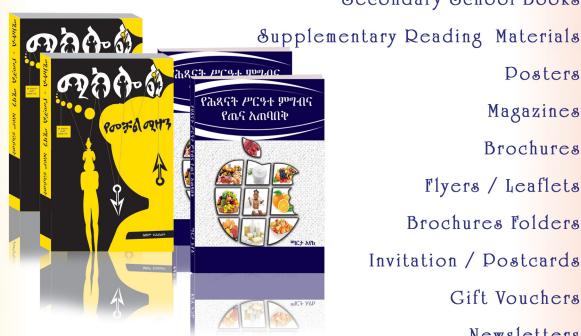
ከቅድስት ማር የም **ዩኒቨርስቲ የቢ**ዝነስና አስተዳደር ዘርፍ የተውጣጣና ስምንት አባላት ያሉት ቡድን ነሐሴ 2 ቀን 2009 ዓ.ም አዋሽ ኢንሹራንስ ኩባንያ በመገኘት የሥራ ልምድ ልውውጥ አካሂደ፡፡ ቡድኑ ኢንሹራንስ ኩባንያው ሲደርስ ዋሩ አቀባበልና መስተንግዶ የተደረገለት ሲሆን የኩባንያውን አሰራርና አገልግሎት በተመለከተ ዝርዝር ማብራሪያ ተሰዋቶ ልምድን ለማጠናከር የሚያስችል የልዩ ልዩ ክፍሎች ጉብኝት አካሂዷል፡፡በልምድ ልውውጡ መጨረሻ ሳይ ቡድኑ ለኢንሹራንስ ኩባንያው ሃላፊዎች ምስጋና ከማቅረቡም በላይ ተመሳሳይ ሥራዎች ቀጣይነት እንዲኖራቸው ከስምምነት ላይ ተደርሷል፡፡

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Caps

<mark>ባመታትን</mark> የዘከቀው "ሚክሎ**ቴ - የመቻ**ቴ ሚዛን" የቴብ ወ**ከ**ድ መጽሐፍ አጓደገና ታትሞ ገበያ ካይ ዋከ።

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